

2020 Summer English Courses

(2 units of credit) for Undergraduates

【講義のねらい】

英語圏の大学で教育を受けるのに十分な英語力を身に付けることを目標とし、英語による口頭表現能力の向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G I」(学士課程の学生対象)という100番台の英語の選択科目で、2単位を取得できます。

【OVERALL COURSE OBJECTIVES】

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title "Oral Expression in English GI", and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

〈Oral Expression in English G I 1〉 Code: LAE.E181-01

Dates: September 23 - 30

Instructor: Paul Narum

Classroom: ZOOM (W931 is also available if needed.)

Course Description:

This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers.

Textbook: All materials to be handed out in class

Evaluation:

50% Attendance and Class Participation

20% Pair Presentation

30% Individual Presentation

Syllabus (Periods):

DAY 1: (1-2) Course introduction, self-introductions, selection of topics

(3-4) Theme A (Example: Travel)

(5-6) Discussion and debate

DAY 2: (1-2) Theme B (Example: Education, Health and Welfare)

(3-4) Discussion and debate

(5-6) Strategies for pair and personal presentations

DAY 3: (1-2) Pair Presentations (Travelogue) – Warm-up and practice

(3-4) Pair Presentations (Travelogue) – Final version, feedback and assessment

DAY 4: (1-2) Theme C (Example: Science and Technology)

(3-4) Discussion and debate

(5-6) Preparation time for final presentation (discussion and feedback)

DAY 5: (5-6) Personal Presentations (Best Country) – Individual

(7-8) Personal Presentations (Best Country) – Individual

DAY 6: (1-2) Student evaluation and feedback, personal interviews, course wrap-up

<Oral Expression in English G I 2> Code: LAE.E181-02

Dates: September 23 - 29

Instructor: Jon Mitchell

Classroom: ZOOM (W932 is also available if needed.)

Course Description:

During this course, we will be exploring some techniques to help students with their future pursuits overseas; whether considering science-related subjects abroad, attending a language school to improve English skills or applying for an internship, this course is designed to help students to become a more confident writer and speaker.

These classes will recreate the atmosphere of an authentic study abroad community. Students are advised to speak English as much as possible, to respect classmates by listening to them carefully and helping them when they have problems.

By the end of the course, students will have prepared an interview, a statement of purpose and a short presentation related to studying overseas.

Textbook: Instructor will provide hand-outs for each class.

Evaluation:

One 500-word Statement of Purpose: 35%

One-page reflection on interview performance: 30%

One-page feedback on presentations: 35%

Syllabus (Periods):

DAY 1: (3-4) Introduction + Class survey

(5-6) Presentation skills: the introduction

(7-8) Statement of purpose: Successful techniques

DAY 2: (3-4) Interview skills: Background

(5-6) Presentation skills: The main body

(7-8) Statement of Purpose: Planning the first draft

DAY 3: (3-4) Interview skills: Key points

(5-6) Presentation skills: Numbers & Visual Aids

(7-8) Statement of Purpose: The second draft

DAY 4: (3-4) Presentation skills: The Conclusion

(5-6) Planning time: Presentations/ Q&A

(7-8) Interview skills: Practice

DAY 5: (3-4) Presentations

(5-6) Interview simulations

〈Oral Expression in English G I 3〉 Code: LAE.E181-03

Dates: September 23 - 29

Instructor: Mark Stoneburgh

Classroom: ZOOM (W936 is also available if needed.)

Course Description:

This five-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.

Textbook: Handouts

Evaluation:

50% Attendance and Class Participation

30% Presentations

20% Quizzes

Syllabus (Periods):

DAY 1: (1-2) Course introduction, self-introductions

(3-4) Family and Friends

(5-6) Presentations

DAY 2: (1-2) Shopping

(3-4) Food and Eating

(5-6) Presentations

DAY 3: (1-2) Jobs and Careers

(3-4) Small Business Ownership

(5-6) Business project and presentation

DAY 4: (1-2) Culture

(3-4) The United States of America

(5-6) Presentations

DAY 5: (1-2) School

(3-4) The Future

Advanced Class (2 units of credit)

【講義のねらい】

英語圏の大学で教育を受け研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力の向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIA」(学士課程課程の学生対象)という300 番台の英語の選択科目で、2単位を取得できます。

【OVERALL OBJECTIVES OF THE 300-LEVEL COURSE】

The objective of this short-term intensive course is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future.

The course is titled “Oral Expression in English GIA”, and is directed at undergraduate students. This is a 300-level elective subject, and participants are eligible to receive 2 units of credit.

〈Oral Expression in English G I A〉 Code: LAE.E335

Dates: August 24 - 29

Instructor: Jon Mitchell

Classroom: ZOOM (W931 is also available if needed.)

Course Description:

Studying – and *living* – overseas is a remarkably rewarding experience which can provide a wealth of new opportunities; also, it can bring many challenges. During this course, students will explore how others have adapted to their new lives abroad – including building a sense of confidence, community and cooperation – and provide students with linguistic skills to help them prepare and live overseas. All four skill areas – listening, speaking, reading and writing – will be covered, but the emphasis will be on oral expression via group discussions and presentations.

Textbook: Catalyst - Writing from Reading 1 (Steve Jones and Suzanne Kalbach), Cengage. ISBN: 978-0618474783

Evaluation: Two presentations (25% each), Two reaction papers (25% each)

Syllabus (Periods):

- DAY 1: (1-2) Introduction + Class survey
(3-4) Nature and nurture: How personalities are formed.
- DAY 2: (1-2) Our personalities: A short presentation
(3-4) International relationships
- DAY 3: (1-2) Case study: A dilemma
(3-4) Building a sense of community
(5-6) Proposal: Building a sense of community overseas (1)
- DAY 4: (1-2) Proposal: Building a sense of community overseas (2)
(3-4) Immigration in the United States
- DAY 5: (1-2) Immigration in students' own countries
(3-4) Studying abroad: An introduction
- DAY 6: (1-2) Studying abroad: Some similarities and differences
(3-4) Studying abroad: Presentations
(5-6) Course feedback

※対象:

- ① 申込先着20名/各コース
- ② 全日程出席必須
- ③ 「英語スピーキング演習GI」の複数受講不可(ただし100番台の「英語スピーキング演習GI」の中から1つのコースと300番台の「英語スピーキング演習GIA」の受講は可。「英語スピーキング演習GIA」は20Bの学生は受講できません。)
- ④ 「英語スピーキング演習GI」の3クラスは同レベルです。
- ⑤ 大学院課程学生が学士課程の科目を履修し単位を取得する事は出来ますが、大学院の修了要件には含まれません。
- ⑥ 教務WEBシステムで履修登録/追加申告を行ってもGoogle Formによる申込を完了していない方は受講できません。

※申込方法: Google Formで申し込み

※受付期間: 7月27日(月)~7月31日(金) 17:00まで

※ 7月20日(月)~7月24日(金)17:00まで [グローバル理工人育成コース所属学生優先受付] ※

※ 単位を希望しない方はメールでお申し込みください。

全ての受付終了後、受講可否についてご連絡致します。

Mail address: eigoscr_a_flg.titech.ac.jp (_a_ を@に変えてお送りください)

件名:「科目名」単位なし申し込み(必要項目:氏名、学籍番号)

※TERMS OF ELIGIBILITY:

- ① 20 Students in each class. (Places offered in order of receipt of application.)
- ② Students must intend to attend on all days
- ③ You may not enroll in multiple “Oral Expression in English GI” classes. (However, you may enroll in one of the three 100-level “Oral Expression in English GI” classes and in 300-level “Oral Expression in English GIA.” Note that students with IDs beginning with 20B may not enroll in the latter.)
- ④ All three “Oral Expression in English GI” classes have the same level of difficulty.
- ⑤ Graduate students can take undergraduate courses and earn credits but it is not included in graduate school requirements. Please take “Oral Expression in English GIII” for graduates.
- ⑥ If you have not submitted an application form within the application period, you will not be able to take the course.

※APPLICATION PROCEDURE: Apply with Google form

※APPLICATION PERIOD: - July 27th – 31st, 5pm.

- July 20th — 24th 5pm for students in the Global Scientists and Engineers Course

※Applicants not requesting credit should send an email to the following email address.

Students requesting credit are given priority; while other applicants will be given a place if available. The results will be notified after all applications have been received.

Mail address: eigoscr_a_flg.titech.ac.jp (Please change "_a_" to an atmark.)

Subject: "Course Title" non-credit application.

Please include your name and student ID number in the body of your email message.