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# 2025 Summer Intensive Courses

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## 学 士 課 程

### 履修条件・申込方法

#### ☑基本ルール

1. 各クラス 定員 20 名（先着順）
2. 全日程・全時限の出席必須
3. 100 番台「英語スピーキング演習 G I」3 クラスとも同一レベル
4. GEO（グローバル教育オプション）対象科目

#### ✕受講できないケース

5. 過去に「LAE.E181」または「LAE.E335」の単位を修得済みの方
6. 2025 年 9 月卒業予定の方
7. 25B 学生の「LAE.E335 英語スピーキング演習 G I A」受講（GSEP・25B 単位認定者除く）

#### 📁他の履修との関係

8. 100 番台「G I」は 1 クラスのみ履修可 → 【例】「G I」1 クラス + 「G I A」は OK
9. 大学院生も 100 番台「G I」履修可能（ただし修了要件に含まれない）

#### 🔗手続き

10. [外国語セクションホームページ](#)に掲載される Google Form（申込期間中のみ公開）から申込み
11. その後、教務 WEB システムで「追加申告」の手続きを行い受講可能となる

**※申込受付期間以外で履修登録・追加申告は出来ません**

#### 【申込期間】

- 2016 年度～2023 年度に入学しグローバル理工人育成コースに所属している学生  
7 月 22 日（火）午前中頃 ～ 7 月 25 日（金）16:00 まで
- すべての学生  
7 月 28 日（月）午前中頃 ～ 8 月 1 日（金）16:00 まで

#### 【聴講希望（単位不要）者】

- ※ メールで申込み
- ※ 「すべての学生」の申込期間終了後、受講可否判定
  - メールアドレス eigoscr\_a\_fl.ila.titech.ac.jp（\_a\_を@に変換）
  - 件名： 【集中講座】 単位無し受講について
  - 本文： 氏名、学籍番号、受講希望科目名、一言の 4 項目

# 英語スピーキング演習 G I

## 【講義のねらい】

英語圏の大学で教育を受けるのに十分な英語力を身につけることを目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G I」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得でき 2Q の科目として成績付与されます。

## *LAE.E181-01 < Oral Expression in English G I - 1 >*

- **I n s t r u c t o r :** Jon Mitchell
- **C l a s s r o o m :** W8E-308(W834)
- **Course Description:** Skills for Studying Aboard
- **T e x t b o o k :** All materials to be distributed in class.
- **E v a l u a t i o n :** Statement of Purpose 50%/ Short presentation 25%/ Feedback on interviews 25%
- **Syllabus and Periods:**

August 25 Day 1	1-2 periods	Introduction + Class survey
	3-4 periods	Presentation skills: The introduction
	5-6 periods	Statement of purpose: Successful techniques
	7-8 periods	Statement of purpose: Planning the first draft
August 26 Day 2	1-2 periods	Interview skills: Background
	3-4 periods	Interview skills: Key points
	5-6 periods	Presentation skills: The main body
	7-8 periods	Statement of purpose: Review of first draft
August 27 Day 3	1-2 periods	Interview skills: Practice
	3-4 periods	Presentation skills: The conclusion and Q&A
	5-6 periods	Statement of purpose: The second draft
August 28 Day 4	1-2 periods	Final presentations
	3-4 periods	Simulated interviews
	5-6 periods	Course wrap-up and feedback

## *LAE.E181-02 < Oral Expression in English G I - 2 >*

- **I n s t r u c t o r :** Mark Stoneburgh
- **C l a s s r o o m :** W8E-307(W833)
- **Course Description:** This four-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.
- **T e x t b o o k :** Handouts
- **E v a l u a t i o n :** 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes

- Syllabus and Periods:**

August 25 Day 1	1-2 periods	Course introduction, Partner Introduction
	3-4 periods	Entertainment
	5-6 periods	Jobs and Careers
	7-8 periods	Food and Eating
August 26 Day 2	1-2 periods	School
	3-4 periods	Famous People
	5-6 periods	Travel
	7-8 periods	Culture
August 27 Day 3	1-2 periods	Business (Group Presentation)
	3-4 periods	Business (Group Presentation)
	5-6 periods	Nationalities
August 28 Day 4	1-2 periods	America
	3-4 periods	Experience Quiz
	5-6 periods	The Future

### *LAE.E181-03 < Oral Expression in English G I - 3>*

- I n s t r u c t o r :** Susan Adams Yamada
- C l a s s r o o m :** W8E-306(W832)
- Course Description:** This 5-day course is aimed at students interested in speaking English and working to improve their critical thinking and oral expression skills while talking about topics which are relevant to their daily lives. Classes will be discussion based with a project in which students will create a PSA (Public Service Announcement) on a topic of their choice.
- T e x t b o o k :** No textbook. Prints and online materials used.
- E v a l u a t i o n :** 60% Attendance and Class Participation, 40% Presentations
- Syllabus and Periods:**

August 25 Day 1	1-2 periods	Course introduction, self-introductions
	3-4 periods	Discussing/dissecting Public Service Announcements
	5-6 periods	Theme A (Ex. Travel)
August 26 Day 2	1-2 periods	Preparation of 30 second radio PSAs on topic of over tourism
	3-4 periods	Listen to/evaluate radio PSAs
	5-6 periods	Brainstorm topics for lifestyle/health issues for young people
August 27 Day 3	1-2 periods	Discuss how to create storyboards for video PSA
	3-4 periods	Create storyboards for PSA on Hearing loss
	5-6 periods	Share storyboards of PSA
August 28 Day 4	1-2 periods	Project planning and creation
	3-4 periods	Project planning and creation
	5-6 periods	Project planning and creation
August 29 Day 5	1-2 periods	PSA Presentations
	3-4 periods	Course wrap up and feedback

# 英語スピーキング演習 G I A

## Advanced Class for Undergraduates

### 【講義のねらい】

英語圏の大学で教育を受ける, また研究者として活動するための英語力を身に付けることを目標として, 英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G I A」(学士課程の学生対象) という 300 番台の英語選択科目で, 2 単位を取得でき 2Q の科目として成績付与されます。

### *LAE.E335 < Oral Expression in English G I A >*

- **I n s t r u c t o r :** Susan Adams Yamada
- **C l a s s r o o m :** W3, 4F, Labo 2
- **Course Description:** This five-day course is aimed at students interested in having the chance to speak English and improve their communication skills while talking about issues related to student life. Class will be discussion based and will involve a pair work project in which students create a video in traducing a topic, related to student life, of their choice.
- **T e x t b o o k :** No textbook. Prints and online materials used.
- **E v a l u a t i o n :** 60% Attendance and Participation, 40% Video create and Presentations
- **Syllabus and Periods:**

September 1 Day 1	1-2 periods	Course introduction, self-introductions
	3-4 periods	Discussing topics/issues to be introduced
	5-6 periods	Theme A (Ex. Campus Facilities)
September 2 Day 2	1-2 periods	Preparation of 30 second video introduction of topic (scripts)
	3-4 periods	Listen to and evaluate introduction videos
	5-6 periods	Brainstorm topics for Campus life services/issues videos
September 3 Day 3	1-2 periods	Discuss topics for creating storyboards for full length video
	3-4 periods	Create storyboards
	5-6 periods	Share storyboards, Brainstorm additional topics
September 4 Day 4	1-2 periods	Project planning and creation
	3-4 periods	Project planning and creation/recording
	5-6 periods	Project planning and creation/recording
September 5 Day 5	1-2 periods	Presentation of videos
	3-4 periods	Course wrap up and feedback